

The Transforming Neurodiversity Support Programme Board

Terms of Reference





Updated January 2022

Content page

Page

| Why we are here? | 3 |
|-----------------------------------|----|
| What we are going to do? | 5 |
| The meetings | 6 |
| Who is on the board? | 8 |
| Guests | 9 |
| Communication and information | 10 |
| Guidelines for speakers & members | 11 |

Why are we here?

| 2020 | The Transforming Neurodiversity Support Programme began in November 2020 |
|------|---|
| | The aims of the programme are for all people to get the right support when it is needed |
| | We want people with learning disabilities, autistic people and people with attention deficit hyperactivity disorder to work in partnership on the programme |
| | We are supporting lots of work to help people live better lives |

As a board we have created a vision for the programme which says what we want to happen:

The Transforming Neurodiversity Support programme offers support to and alongside autistic people, those with a learning disability and attention deficit hyperactivity disorder (ADHD).

It is our goal to ensure that all staff are trained to support an individual as a whole, including their families/ carers and loved ones when it is needed (before, during and after diagnosis).

It is our ambition that this programme will help create access to new local treatment, new opportunities and local care for those in crisis, and those who have an ongoing struggle, and will work in partnership with different services and organisations.

What are we going to do?

The transforming Neurodiversity Support programme board will:

| Oversee and direct the programme |
|---|
| Support organisations across Kent and Medway and their Partners |
| Provide direction and guidance to the programme in line with the aims |
| Help to share the programme's work and discussion with people outside of the board meetings |
| Agree and monitor what the programme does |
| Ensure that everyone's views are listened to and become part of any decisions made |

The meetings

| New reporting is currently being developed across the organisation and will be added once agreed |
|---|
| The members of the board will be responsible for sharing updates with people they know and work with |
| Members of the board must attend any meetings that require decisions to be made. |
| The board will be supported by a member of the programme team |
| An expert board member will be the main chair for the board meeting |
| The board will meet every 6 weeks |
| Meetings will last for 90 minutes |



All meetings will take place online with a video conferencing system.

If there is an in-person meeting lunch will be provided. If you have any allergies or intolerances, please let a board member know

Who is on the board?

The board will have professional representation from:



People with learning disabilities, autistic people, people with ADHD, family members, carers, system and trust leaders and service providers

A **Service Provider** is a business that offers services within the organisation.



We want people to attend all meetings; if they cannot they can send someone else instead but this cannot happen all the time



If you are sending someone on your behalf to the board they need to know enough to help with decisions



You should not send a different person all the time

Guests

| | Guests can be invited to each meeting for a topic-related item or as support so a board member can attend the meeting |
|--------------------------|---|
| | A maximum number of 2 guests per board member can be invited to each meeting |
| | Guests cannot vote |
| Consent 5 Yanti Agent | Anyone who wants to bring a guest for support on a topic has to get the permission of the team |
| | Those presenting projects are to be situated in a quiet environment or office to stop any background noise, for easy hearing. |

Communication and information

| Info | The board will make sure as many people as possible get to know about the work it does and how to be involved We will write an update report every 6 months to let people know what the board has been doing |
|------|---|
| | The meeting notes and presentations will be shared by email to board members |
| | Although every member's views are important and useful, people must make sure they represent others too |
| | This means passing on the views of other people, such as other members of their group or organisation |

Guidelines for speakers & members

About what you SAY...



Make sure you speak clearly – don't speak too fast

Do not use any **abbreviations** in what you say, or in the work you produce

Abbreviations are shortened versions of a word or phrase

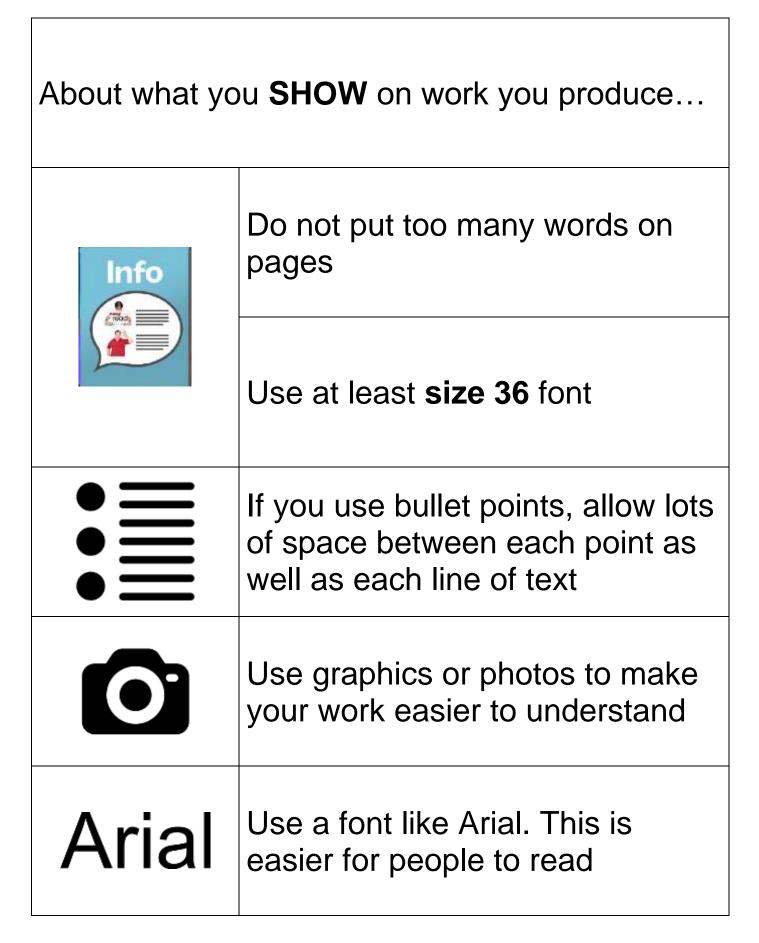


Do not use **jargon** that only you or a few people at the meeting will understand

Jargon are special words or expressions used by certain groups that are difficult for others to understand



Always explain what you are talking about. If you have to use a jargon word or phrase, please say what it means



| | Traffic light cards will be used in all meetings |
|---|--|
| Traffic light cards ensure that all members can take part | |
| | Red means: I have got something to say |
| | Yellow means: Can you slow down and explain that again |
| | Green means: I agree with what you are saying |